

## Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VALUE	<b>Respect</b> احترام	<b>Love</b> الحب	<b>Patience</b> الصبر	<b>Striving</b> اجتهاد	<b>Sharing</b> التعاون	<b>Honesty</b> الصدق
SKILL	Active Listening - Presenting - Creativity - Problem Solving - Team Work - Leadership					
VISITS	British Museum & Theatre		Local Area trip		Kingswood Activity Residential Theme Park	
ENGLISH TEXTS	<b>Fiction Unit 6.1</b> <i>Eye of the Wolf</i> Fiction Genres  <b>Poetry Unit 6.1</b> Powerful Language The power of imagery	<b>Non-fiction Unit 6.1</b> Mission: Save Pompeii! Formal/Impersonal Writing  <b>Live Unit 6.1</b> The Great Debate Argument	<b>Poetry Unit 6.2</b> Poetic Voices Finding a voice  <b>Fiction Unit 6.2</b> Fantastic, Funny, Frightening Short Stories with flashbacks	<b>Word Detectives</b> Year 6  <b>Non-fiction Unit 6.2</b> Why is Blood red? Journalistic writing	<b>Fiction Unit 6.3</b> Salamander Dream  <b>Authors and Texts</b> Comprehension Revision	<b>Non-fiction Unit 6.3</b> Amazing Inventions Persuasion  <b>Live 6.2</b> A Midsummer Night's Dream / Macbeth
CONNECTING THEMES	Powerful Language Eye of the Wolf Seasons Nature/natural world Inspiration from the poet Humans as a destructive force Save the planet Our responsibility to the Earth Animals in captivity	Learning from the past Doing things differently Volcanoes Impact of natural disasters Safety	Questioning the important aspects of life ethics and moral History/ windrush Refugees, Leaving home Decision making, Morals Taking care of the Earth Developing a sense of humour Unknown Different genres	Spelling patterns Ingredients of life Journey of blood	Friendship	Problem solving Animation Design an invention for the future and present (modern day) Loyalty Madness Greed
End of Topic Piece	Exhibition	Assembly	Project	Video	Make something	Show

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<b>ENGLISH GRAMMAR</b>	<p>Chunks of Meaning: Subject, Verb, Object</p> <p>Chunks of Meaning: Subject, Verb, Object and Adverbial</p> <p>Grammar Revision</p> <p>Chunks of Meaning: the Verb 'to be' and Subject, Verb, Complement</p> <p>Colons, Lists and Bullet Points</p>	<p>Boundaries between main clauses</p> <p>Colons, Lists and Bullet Points</p> <p>Coordination and Subordination</p> <p>Hyphens and Dashes</p>	<p>Abstract Nouns</p> <p>Synonyms and Antonyms</p> <p>Abstract Nouns</p> <p>Synonyms and Antonyms</p> <p>Building Sentences</p> <p>Formal and Informal Language</p> <p>Informal Speech to Formal Writing</p> <p>The Subjunctive</p>	<p>Select from the bank of resources according to the needs of your class.</p> <p>Active and Passive</p> <p>Formal Connections: Conjunctions and Adverbials</p>	<p>Select from the bank of resources according to the needs of your class.</p> <p>Ellipsis</p> <p>'So' as a co-ordinating and subordinating conjunction</p>	<p>Using Prefixes (dis-, de-, mis-, over-)</p> <p>Select from the bank of resources according to the needs of your class.</p>
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<b>MATHS</b>	<p>Number and place value (NPV); Mental multiplication and division (MMD); Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP) (1 week)</p> <p>Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Decimals, percentages and their equivalence to fractions (DPE); Problem solving, reasoning and algebra (PRA) (1 week)</p> <p>Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS) (1 week)</p> <p>Measurement (MEA); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) (1 week)</p> <p>Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Number and place value (NPV); Problem solving, reasoning and algebra (PRA) (1 week)</p> <p>Mental multiplication and division</p>	<p>Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP) (1 week)</p> <p>Measurement (MEA); Geometry: properties of shapes (GPS) (1 week)</p> <p>Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA) (1 week)</p> <p>Fractions, ratio and proportion (FRP); Problem solving, reasoning and algebra (PRA); Decimals, percentages and their equivalence to fractions (DPE) (1 week)</p> <p>Fractions, ratio and proportion (FRP) (1 week)</p>	<p>Number and place value (NPV); Written addition and subtraction (WAS) (1 week)</p> <p>Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP) (1 week)</p> <p>Mental multiplication and division (MMD); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) (1 week)</p> <p>Geometry: properties of shapes (GPS); Problem solving, reasoning and algebra (PRA) (1 week)</p> <p>Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA) (1 week)</p> <p>Written multiplication and division (WMD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA) (1 week)</p>	<p>Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA) (1 Week)</p> <p>Statistics (STA); Decimals, percentages and their equivalence to fractions (DPE) (1 Week)</p> <p>Geometry: position and direction (GPD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) (1 Week)</p> <p>Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA) (1 Week)</p> <p>Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP) (1 Week)</p>	<p>Number and place value (NPV); Decimals, percentages and their equivalence to fractions (DPE) (1 Week)</p> <p>Number and place value (NPV); Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) (2 Week)</p> <p>Mental addition and subtraction (MAS); Fractions, ratio and proportion (FRP); Written multiplication and division (WMD); Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) (1 Week)</p> <p>Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV); Statistics (STA); Geometry: position and direction (GPD) (1 Week)</p>	<p>Number and place value (NPV); Fractions, ratio and proportion (FRP); Measurement (MEA) (1 Week)</p> <p>Geometry: properties of shapes (GPS); Measurement (MEA); Statistics (STA) (1 Week)</p> <p>Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: position and direction (GPD); Written multiplication and division (WMD) (2 Week)</p> <p>Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) (1 Week)</p>
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	(MMD); Written multiplication and division (WMD); Mental addition and subtraction (MAS);					
<b>SCIENCE</b>	Living things and their Habitats	Electricity	Animals including humans	Light	Evolution and Inheritance	Scientists and inventors
<b>COMPUTING</b>	Spreadsheets Using and Applying Skills: Launch a New Game		Online Safety Film-Making		Scratch Animated Stories Kodu	
<b>GEOGRAPHY</b>	The Amazing Americas Trade and Economics		Raging Rivers Our Changing World		Great Britain	
<b>HISTORY</b>	Stone Age to Iron Age Benin		Early Islamic Civilisation		World War 2	
<b>ART &amp; DT</b>	Marbulous Structures (DT) North American Art		Global Food (DT) South and Central American Art		The Seaside	
<b>PE</b>	Tag Rugby/ Hi5 Netball	Hockey (Quicksticks)	Gymnastics (Step 3)/Sportshall Athletics	Tennis (Mini Orange)	Athletics	Team Building/ Problem solving

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<b>MUSIC</b>	<p>Songs based on Hajj and Hijra.</p> <p>To sing in solo, unison and in parts with clear diction, controlled pitch and with the sense of phrase.</p>	<p>Songs based on black History, culture, foreign languages and health &amp; songs based on raise of the Prophet Muhammad (p.b.u.h)</p> <p>To develop and understanding of the history of music from different, cultures, traditions, composers and musicians evaluating how venue occasion and purpose effects the way music is created</p>	<p>Environment, mental health and anti-bullying, world issues (poverty, children in need, war etc.)</p> <p>To create increasingly complicated rhythmic and melodic phrases within structures</p>	<p>Songs based on the beauty of the creations of Allah (appreciation of nature) and music theory</p> <p>To know how the combined musical elements of pitch, duration, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects</p>	<p>Songs based on positive values, morals, faith and integration</p> <p>To use and apply a range of musical notations including staff notation to plan, revise and refine material.</p>	<p>Songs based on Ramadan and Eid</p> <p>To identify and explore the relationship between sounds and how music can reflect different meanings.</p>
<b>PSHE &amp; RELATIONSHIP EDUCATION</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>DEEN (Religious Education)</b>	<ul style="list-style-type: none"> <li>•Essential revision</li> <li>•Who is Allah and why did He create us</li> <li>•Tawhid and Shirk</li> <li>•Virtues of the Qur'an</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Hinduism (Diwali)</p>	<ul style="list-style-type: none"> <li>•Character of the Prophet</li> <li>•Obedience to Allah and His Messenger</li> <li>•Seeing Allah in Jannah</li> <li>•Halal and Haram consumption</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Christianity (Nativity)</p>	<ul style="list-style-type: none"> <li>•Rulings of Wudu</li> <li>•Prophet Sulayman 1</li> <li>•Rulings of Ghusl</li> <li>• Prophet Sulayman 2</li> <li>•Adhan and Iqamah</li> <li>•Prophet Sulayman 3</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Sikhism (Vaisakhi)</p>	<ul style="list-style-type: none"> <li>•Salah drill</li> <li>•Salah: Our link with Allah</li> <li>•Ada' and Qada</li> <li>•Prophet Ishaq and Yaqub</li> <li>•Model Janazah Salah</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Christianity (Easter)</p>	<ul style="list-style-type: none"> <li>•Sajdatus Sahw</li> <li>•Salah in congregation and Sutrah</li> <li>•Translation of Salah</li> <li>•Hunayn and Taif</li> <li>•Concentration in Salah</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Buddhism</p>	<ul style="list-style-type: none"> <li>•Personal hygiene and maturity (boys)</li> <li>•Personal hygiene and maturity (girls)</li> <li>•Last days of the Prophet</li> <li>•Rulings of fasting</li> </ul> <p style="text-align: center;"><b>World Religions:</b> Judaism</p>
<b>ARABIC</b>	<p><b>Unit 19</b> More about school *Singular, Dual, Plural</p>	<p><b>Unit 20</b> Our world *Verbal sentences *Nominal sentences</p>	<p><b>Unit 21</b> Describing people and things *Descriptions</p>	<p><b>Unit 22</b> Technology *Pronouns (I, We, She He, you, your)</p>	<p><b>Unit 23</b> The environment *Masculine and Feminine</p>	<p><b>Unit 24</b> Hygiene and healthcare *Past and Present Tense</p>

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<b>QUR'AN</b>	<b>Reading:</b> An-Nazia'at 27-46	<b>Reading:</b> An-Naba'a 1-20	<b>Reading:</b> An-Naba'a 20-40	<b>Reading:</b> Al-Baqara 1-16	<b>Reading:</b> Al-Baqara 17-24	<b>Reading:</b> Al-Baqara 25-29
	<b>Memorisation:</b> An-Nazia'at 1-15	<b>Memorisation:</b> An-Nazia'at 16-30	<b>Memorisation:</b> An-Nazia'at 31-46	<b>Memorisation:</b> An-Naba'a 1-14	<b>Memorisation:</b> An-Naba'a 15-28	<b>Memorisation:</b> An-Naba'a 29-40
	<b>Revision:</b> An-Nas to Az-Zalzalah	<b>Revision:</b> Al-Bayinah to As-Shams	<b>Revision:</b> Al-Balad to At-Tariq	<b>Revision:</b> Al-Burooj to Al-Mutafifn	<b>Revision:</b> Al-Infitar to Abassa	<b>Revision:</b> An-Nazia'at to An-Naba'a
	<b>Higher Ability:</b> Al-Kahf 1-10	<b>Higher Ability:</b> Al-Kahf 11-15	<b>Higher Ability:</b> Al-Kahf 16-20	<b>Higher Ability:</b> Al-Kahf 21-25	<b>Higher Ability:</b> Al-Kahf 26-30	<b>Higher Ability:</b> Al-Kahf 31-34